Description
This specialty residency in Academic Pharmacy is designed to prepare residents for academic careers through training in program development, teaching, scholarship, and clinical practice. Residents will be working with the Foundations of Pharmacy Practice lab faculty to develop skills in educational training through a variety of classroom experiences, precepting, and educational research. A unique aspect of this residency is the opportunity to engage in innovative educational research, associated with distance learning and teaching with technology. The program also includes opportunities to provide patient-centered care in an outpatient setting. Residents are expected to:

Design, develop, and implement innovative educational content within the Foundations of Pharmacy Practice Skills Lab courses:
• Develop skills necessary to coordinate a one-semester Foundations course by participating in educational workshops and guided practice with Foundations faculty
• Document and share educational innovations through publications and presentations
• Refine clinical practice skills by maintaining a clinical practice in the outpatient setting

Qualifications
Applicants must have earned a Doctor of Pharmacy degree from an ACPE accredited school or college of pharmacy and completed a PGY1 residency that included extensive direct patient care training or experiences. Applicants must be licensed or eligible for pharmacist licensure in Virginia.

The ideal candidate should have demonstrated superior academic performance, significant personal achievement, leadership experience, effective oral and written communication skills, strong organizational abilities, and a sincere commitment and interest in laboratory learning and program development.

Residency Goals
Scholastic Excellence
• Demonstrate proficiency in teaching in both didactic large group settings and small group active-learning environments
• Develop effective precepting skills
• Design an educational research project

Individual Excellence
• Develop and improve upon a system of self-assessment skills
• Demonstrate exemplary verbal and written communication skills
• Develop skills in teaching with technology
• Utilize a system for balancing multiple work-related and personal responsibilities

Exhibit professionalism through participation in pharmacy and interprofessional organizations.

Program Faculty
Lauren Caldas, PharmD, BCACP, Program Director
Krista Donohoe, PharmD, BCPS
Abigale Matulewicz, PharmD
Laura Morgan, PharmD, MEd, BCPS
Kacie Powers, PharmD, BCPS

Application Information:
You will be asked to provide the following:
• Cover letter
• Curriculum vitae
• 3 letters of reference (preferably from your current residency program director, a clinical preceptor, and a faculty member)
• Academic transcripts from Pharmacy School

For further information and application deadlines, please contact:
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Program Director, Academic Residency
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