

# PRIMARY CARE TRAINING COLLABORATIVE PROGRAM: RETOOLING FOR THE FUTURE

In Partnership with Martin Health System Foundation and Center For Pharmacy Practice Transformation at VCU School of Pharmacy



MAY 19-21, 2016      \$599      ST. MARY'S EPISCOPAL CHURCH, 623 SE OCEAN BLVD, STUART, FL 34994  
HOTEL LINK: [HTTP://TINYURL.COM/CPPT-MARRIOTT](http://tinyurl.com/cppt-marriott)      REGISTRATION: [HTTP://TINYURL.COM/Z65TUXL](http://tinyurl.com/z65tuxl)

**PURPOSE:** Prepare pharmacists to become integrated team members of primary care practices that embrace the team-based care delivery model. PCTC is comprised of multiple courses that will prepare pharmacists to take on advanced practice roles under the new scope of practice provisions now emerging in many states across the country, including Florida and Virginia. It will provide a level of skill development and assessment with an emphasis on patient assessment, communication skills, business plan development, and practical skills for implementing pharmacist services in the primary care setting. In addition, it offers an evidence-based approach to prevention, wellness, and treatment of common chronic conditions.

## SPEAKERS

LETICIA MOCZYGEMBA, PHARM.D., PH.D.  
DAVE DIXON, PHARM.D.

SHARON GATEWOOD, PHARM.D.  
DAVID HOLDFORD, PH.D.  
EVAN SISSON, PHARM.D.

DAVE HARLOW, PHARM.D.  
DEBRA ANTOON, B.PHARM.

## KEY LEARNING OBJECTIVES OF THE LIVE TRAINING SEMINAR

1. Through the use of patient cases, discuss best practices for managing common chronic conditions and identify relevant patient assessment skills.
2. Learn a systematic process for assessing medications for appropriateness, effectiveness, safety, and adherence.
3. Learn how to use shared-decision making with patients and health care team to create an individualized care plan to optimize medication therapy.
4. Identify and practice using tools to assess health literacy and medication adherence that can be efficiently integrated with the patient visit.
5. Review recent evidence-based literature and best practices for team-based care.
6. Identify implementation strategies, including communicating pharmacist roles and responsibilities with care team, planning for patient care space and panel sizes, using registries to identify patients for services, developing collaborative practice agreements, and developing and maintaining relationships with care team.
7. Identify key elements needed to document pharmacist care and methods and tools for documentation.
8. Learn how to use quality improvement strategies to monitor implementation of services.
9. Construct a business model for a team-based health care service.
10. Make a business case to key audiences for a teambased health care service.



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**ACCREDITATION STATEMENT:** VCU School of Pharmacy, Office of Continuing Education is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Upon successful completion of the learning assessment activities and the submittal of an evaluation form, participants will receive 24.0 contact hours (2.4 CEUs).